| **Tarrallton ES**Click or tap herTe to enter text. **Norfolk Public Schools**lick or tap here to enter text. | | | | | | | | | |
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| **Area of Focus:**  Literacy | | | | | | | | | |
| **SMART Goal:**  By June of 2024, 85% of students will meet grade level Developmental Reading Assessment (DRA) benchmarks as measured by running records. The other 15% will continue to make progress. Tarrallton will implement the NPS K-12 Literacy Model and supplements to support students in their ability to comprehend text as measured by the DRA.  By June of 2024, all special education students will show progress toward their I.E.P. goals, as measured by progress monitoring tools (DRA, STAR, PALS, reading assessments, Growth Test data, work samples, and running records). 100% of students will show growth in their ability to comprehend text. | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:**  Implement and monitor the K-12 literacy plan with explicit focus on student learning outcomes. | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| The Tarrallton school community will plan, deliver, and assess instruction aligned with the written curriculum and implement the K-12 Literacy Model and supplements. | Classroom teachers, ILT members, PALs Teacher, and Reading Specialist | August 28, 2023 – June 7, 2024 | On-going progress monitoring of Student Assessment Data: STAR Reading, PALS, DRA, DBAs, and ongoing data review and discussions during weekly planning, ePortfolio, focus walk peer evaluation forms | Principal, Assistant Principal, Reading & Math Specialists, Grade Level Chairs, and PALS Teacher | Monthly | N.A. | N.A. | Student Excellence |
| Provide on-going Literacy PD for teachers | Reading Specialist | Monthly | Agendas, handouts, materials, resources, in the school-wide drive | Administration | Monthly | N.A. | N.A. | Student Excellence, Work Force, Resources |
| Frequent monitoring of student academic progress and looking for students’ movement along tiers | Teachers and Reading Specialist | Monthly | Writing conference notes Monthly data review Data meeting notes | Administration | Monthly | N.A. | N.A. | Student Excellence |
| **Tarrallton ES**Click or tap herTe to enter text. **Norfolk Public Schools**lick or tap here to enter text. | | | | | | | | | |
| **Area of Focus:**  Numeracy | | | | | | | | | |
| **SMART Goal:**  By June of 2024, 85% of students will meet grade level Developmental Math Assessment benchmarks as measured by STAR data. The other 15% will continue to make progress in numeracy as measured by the STAR Math Assessment.  By June of 2024, all special education students will show progress toward their I.E.P. goals, as measured by progress monitoring tools (STAR, math assessments, and work samples). 100% of students will show growth in their ability to learn in area of numeracy. | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:**  Students will provide justification for their answers and use content vocabulary to help them make growth towards this goal. | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| The Tarrallton school community will adhere to and implement the CRA Math Model (Concrete, Abstract, and  Representational) and supplements. | Classroom teachers, ILT members, Specialists | August 28, 2023 – June 7, 2024 | On-going progress monitoring of Student Math Assessment Data: STAR Reading, DBAs, and ongoing data review and discussions during weekly planning, ePortfolio, focus walk peer evaluation forms, Portfolio checklists | Principal, Assistant Principal, Reading & Math Specialists, Grade Level Chairs | Monthly | N.A. | N.A. | Student Excellence |
| Provide on-going Numercy PD for teachers | Math Specialist | Monthly | Agendas, handouts, materials, resources, in the school-wide drive | Administration | Monthly | N.A. | N.A. | Student Excellence, Work Force, Resources |
| Frequent monitoring of student academic progress and looking for students’ movement along tiers | Teachers and Math Specialist | Monthly | Review of student assessments Monthly data review Data meeting notes | Administration | Monthly | N.A. | N.A. | Student Excellence |
| **Tarrallton ES**Click or tap herTe to enter text. **Norfolk Public Schools**lick or tap here to enter text. | | | | | | | | | |
| **Area of Focus:**  Science | | | | | | | | | |
| **SMART Goal:**  During the 2023-2024 school year, all 5th Grade students will improve their science achievement as measured by the VA Science SOL Test from 72.72% to a minimum of 75%. | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:**  Implementation of an intervention program to support all students. | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| Ensuring alignment of pacing guide, curriculum, and instruction | Classroom teachers | Daily | Lesson plans Curriculum & pacing documents Formal & informal classroom observations Data meeting minutes | Science Chair Administration | Monthly | N.A. | N.A. | Student Excellence |
| One-on-one and small group  instructional sessions | Classroom teachers | Weekly | Formal & informal observations Data meeting minutes | Science Chair  Administration | Monthly | N.A. | N.A. | Student Excellence |
| Frequent monitoring of student academic progress and looking for students’ movement along tiers | Classroom teachers | Monthly | Monthly Data Review Data meeting minutes | Science Chair  Administration | Monthly | N.A. | N.A. | Student Excellence |

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| **Area of Focus:**  Community Engagement | | | | | | | | | |
| **SMART Goal:**  Establish and maintain at least three community partnerships while collaborating with the PTA during the 2023-2024 school year. | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:** | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| Plan and schedule Teacher Meet & Greet, an Open House, as well as other engaging on-site events throughout the year, including: Math Night, Reading Night, Science Night, Scouting Night, and Book Fairs. | Classroom teachers, ILT members, PALs Teacher, and Reading Specialist | August 28, 2023 – June 7, 2024 | On-going progress monitoring of Student Assessment Data: STAR Reading, PALS, DRA, DBAs, and ongoing data review and discussions during weekly planning, ePortfolio, focus walk peer evaluation forms | Principal, Assistant Principal, Reading & Math Specialists, Grade Level Chairs, and PALS Teacher | Monthly | N.A. | N.A. | Community, Safety & Climate |
| Collaborate regularly with Tarrallton PTA Executive Board to assist with implementation of PBIS. | Reading Specialist | Monthly | Agendas, handouts, materials, resources, in the school-wide drive | Administration | Monthly | N.A. | N.A. | Community, Safety & Climate |
| Establish community partnerships to explore and implement new opportunities for our students. | Teachers Gifted Teacher Administration | Monthly | Agendas Meeting minutes Sign-in sheets | Administration | Monthly | N.A. | N.A. | Community, Safety & Climate |